

SUMMER SCHOOL

“Researching non-industrial farming: a multidisciplinary approach”

Organizers: Leonor Peña-Chocarro and Marta Moreno García

Sponsors: CONSOLIDER-TPC - ERC (Agiwestmed Project)

Dates: 27th of August to 2nd of September

Registration fee: 350€ (travel at your expenses)

Deadline for applications: April, 27th, 2012

*For further information please contact:
anadelia.rodriguez@cchs.csic.com

Organizing institutions: CCHS – EEHAR

Location: Santo Adriano (Asturias, Spain)



Number of participants: 15

The course will be held in English.

Who is it for? Master's and doctoral students interested on traditional farming techniques

Abstract

Based on the previous experience of organizing two Summer Schools under the European project EARTH (ESF), the initiative that we propose aims to provide participants with the necessary tools for studying preindustrial agriculture and animal husbandry in their social and cultural context.

This emphasis on socio-cultural aspects will allow students to delve into the historical processes that have resulted in the development of farming, from its origins, and the preservation of a rich cultural and biological heritage in some parts of Europe.

The great diversity of lecturers' and students' curricula will allow addressing different aspects of these issues (crops, soils, animals, landscapes, techniques, etc.) from a wide variety of approaches and perspectives such as archaeology (bioarchaeology, landscape archaeology, functional analysis), anthropology, history, geogra-

phy, agronomy or plant genetics, that will significantly enrich the contents of the School and the training of the participants.

The school is conceived as an experimental laboratory in which teaching is divided into three modules: traditional lectures, lab demonstrations and field work. Discussion topics are related to essential aspects of traditional agriculture and animal breeding such as agricultural and pastoral techniques and practices, crop evolution, landscape changes, ethnography etc. Laboratory practices can complement the theoretical knowledge, increasing consciousness about the methodologies used in different scientific fields related to the study of non-industrial farming.

Students have also the opportunity to participate in traditional farming activities with active collaboration with local farmers, making this initiative a unique experience in the training of future specialists.

Major Topics

Teaching will be divided into theoretical and practical modules. Major topics will be:

Theory

Researching methodology
Preindustrial agriculture
Livestock uses in the rural world
Cultural landscapes

Practices

Laboratory practices
Archaeobotany
Archaeozoology
Geoarchaeology
Functional analysis
Fieldwork
Ethnographic interviews
Participation on farming activities